

ეროვნული სასწავლო ოლიმპიადა

ინგლისურ ენაში

X-XII კლასი

II ტური

თქვენ წინაშეა ეროვნული სასწავლო ოლიმპიადის მეორე ტურის ტესტი ინგლისურ ენაში.

გთხოვთ ყურადღებით წაიკითხოთ დავალებების პირობა და ამ პირობის შესაბამისად შეასრულოთ მოცემული დავალებები.

გთხოვთ, თქვენი პასუხები გადაიტანოთ პასუხების ფურცელზე.

გაითვალისწინეთ, რომ გასწორდება მხოლოდ პასუხების ფურცელი.

ტესტის შესასრულებლად გეძლევათ 1 საათი და 30 წუთი.

გისურვებთ წარმატებას!

2018-2019 სასწავლო წელი

TASK 1 READING / VOCABULARY

Read the text and fill the gaps with the appropriate words. Insert only ONE word in each gap.

Video games are good for you!

For years video games have been criticised for making people more antisocial, overweight or depressed. But now researchers (1) able to prove that games can actually change us for the better and improve both our body..... (2) mind.

Games can help to develop physical skills. Pre-school children (3) play interactive games have improved motor skills. For example they can kick, catch and throw a ball better (4) the children who don't play video games. A study of surgeons who do microsurgery in Boston found that those who played video games were 27 per cent faster and made 37 per cent (5) errors than those who didn't. Vision is also improved, particularly in regard to telling the difference between shades of grey. This is useful for driving (6) night, piloting a plane or reading X-rays.

Games also improve a variety of brain functions, including decision-making. People who play action-based games (7) decisions 25 per cent faster than others. It was also found that the best gamers can make choices and act on them up to six times a second, four times faster than most people. In another study by researchers from the University of Rochester in New York, experienced gamers were shown to be able to (8) attention to more than six things at once without getting confused, compared with the four that most people can normally keep in mind.

..... (9), the effects are not always so positive. Indiana University researchers carried (10) brain scans on young men and found evidence that violent games can alter brain function after as little as a week of play, affecting regions in the brain associated with emotional control and causing more aggressive behaviour in the player.

TASK 2 READING

Read the text and fill the gaps (1-12) with the words given below. Use each word only once. Four words are extra.

Mark the corresponding letter (A-P) on the answer sheet. Do not copy the words from the text on the answer sheet.

| | | | | | | | |
|-----------|-----|-----------|-----|----------|-----|--------|-----|
| city | (A) | famous | (E) | language | (I) | sign | (M) |
| covered | (B) | food | (F) | lived | (J) | soil | (N) |
| culture | (C) | found | (G) | number | (K) | statue | (O) |
| explorers | (D) | islanders | (H) | pieces | (L) | used | (P) |

Easter Island

Easter Island is a small triangle of rock situated in the Pacific Ocean. It's about 2,000 miles from the nearest city. Easter Island is (1) for its statues. Hundreds of these huge, stone faces can be (2) all over the island. Who made them? How did they move these giant (3) of rock? What happened to the people who (4) there? Scientists have found out that the people of Easter Island came from Polynesia by boat about 1600 years ago. They had a very advanced (5). They were highly skilled at making artistic objects; they also had their own written (6). The island was once (7) with palm trees which the islanders used for fire wood and to build boats and canoes. When the trees were cut down, the (8) got washed away and the people could no longer grow crops on the island. At some point the (9) of people on the island reached about 10,000 people. Soon there were too many people and there wasn't enough (10) to eat. A terrible war started and many of the statues were broken. When western (11) discovered the island on Easter Day in 1722, the huge rock statues were the only (12) that a great society had once lived there.

TASK 3 READING

Read the paragraphs from A to F. Then put them into the correct order. Mark your answers on the answer sheet.

To Rio or London

A. We landed in Rio at lunchtime on the Saturday. I was slightly worried that I might be taken off the plane and locked up as an illegal immigrant. In fact, they took me straight to the departure lounge and told me that I had to sit and wait for the next flight to London, which was at 10 o'clock. The first thing I did, I called Jane. She was furious because she had convinced herself that I'd been in a plane crash which she'd heard about on the news.

B. Settling into my seat on the plane, I felt very tired and sleepy, ready for a drink and looking forward to getting home. As I relaxed and pushed my seat back, I remember thinking: 'only a couple of hours and I'll be home.' I'd phoned my girlfriend, Jane, before the plane took off to tell her I was on my way. She said she'd pick me up at Heathrow Airport in London but I told her not to bother. Soon after, I was fast asleep until I heard a flight attendant announce, 'We will shortly be landing at Heathrow.' Better get my things together, I thought. And that was it.

C. But would they believe me? Had I really fallen so deeply asleep that I'd completely missed the plane landing and taking off again? I'd certainly been tired but this was ridiculous! Not knowing what else to do, I finally decided to look for a flight attendant and tell her what had happened. I found out it was about 3 a.m. and we were several hours into the 11-hour flight to Brazil. The flight attendant thought it was very funny and told me not to worry. There wasn't much anyone could do, anyway.

D. Slowly it began to dawn on me what had happened. I simply couldn't believe it and felt increasingly horrified. The plane must have landed at Heathrow airport, in London, let off some passengers, taken on others and set off on the next part of its journey. And I knew where that was to – Rio de Janeiro, in Brazil. What on earth was I going to do? Poor Jane would be wondering what had happened to me, and by now she was probably extremely worried. And I was stuck on the plane with no ticket. I probably needed to talk to the flight attendants.

E. Once I'd made the call, I decided it would be a shame to be in Rio and not see any of it. So, slipping out of the airport, I jumped into a passing taxi. The driver took me round Rio and down to Copacabana beach. It was great! There I was, sitting on one of the most exotic beaches in the world instead of being back in gloomy England, hard at work. In the late afternoon I headed back to the airport. Fortunately, there were no problems or delays and we landed at Heathrow at lunchtime on the Sunday.

F. I honestly don't remember another thing until I woke up again later on. For a couple of minutes, I sat wondering sleepily if we were still on our way down to Heathrow. Then I began to realize something funny was going on. The two seats next to me had been empty when I fell asleep. Now a man was lying across them sleeping. There'd been a little girl in front, who'd kept grinning at me over the back of her seat. She had gone. And, strangest of all, all the lights were off and everyone seemed to be asleep.

TASK 4

Read the dialogue and fill in the spaces (1-6) with the sentences given (A-I). There are three extra sentences.

- How was school, Dorothy? How did you do on the test?
- School was OK and I did great on the test. Mom, I was so worried about that test, but now I feel great. (1)
- I'm glad to hear that. You've been studying so hard for the past few weeks. Now, you can relax and enjoy life. Do you recognize the smell? (2)
- Sure, it is. It looks great and I believe it's delicious. Can I have a piece?
- (3)
- Mom, did you see the new recipe that was posted on Today Cooking's website? I believe it was *Magic Cherry Pie*.
- No, I didn't. But I want to try that recipe. Your dad loves pies.
- (4). When do you want to try the new recipe? I want to learn too. Shall we make it tomorrow?
- Sure. I'll prepare dinner early tomorrow. (5). Now I need to start preparing today's dinner. It's three o'clock already. (6). I'm sure they'll be very hungry and will want dinner right away.

- A. Yes, sure. Help yourself.
- B. That sounds great to me.
- C. What a relief!
- D. I know, Mom. Just kidding.
- E. Then I'll have everything ready for our baking session before you get home.
- F. Call me whenever dinner is ready.
- G. This is your favourite carrot cake.
- H. Your dad and brother will be home soon.
- I. So do I.

TASK 5 WRITING

It's your birthday soon. You want to invite your friend Kate, who lives in another city, to your birthday party. Write an e-mail to her in which you will

- **invite her to the party.**
- **explain where and when she should come.**
- **offer her to stay at your place for a few days.**

Write about 100-120 words.

Dear Kate,
