

მასწავლებლების საგამოცდო ტესტის პასუხები ინგლისურ ენაში

2015

Task 1: 1. sports shop 2. university 3. hobby 4. proud 5. platform /device/
equipment 6. four/4 7. oxygen 8. (experienced,/regular) divers 9. team
10. dangerous 11. 100 /a hundred/ one hundred 12.10/ ten years

Task 2: 1. A 2. D 3. B 4. E

Task 3: 1. H 2. D 3. B 4. A 5. F 6. E

Task 4: 1. suddenly 2. icy 3. movements 4. possible 5. attention 6. gently
7. quickly 8. normal

Task 5: 1. T/4 2.F/2 3.T/1 4.T/5 5.F/6 6.F/4 7.T/2 8.F/3

Task 7: 1. √ 2. √ 3. buying/V.F 4. had/Tense 5. √ 6. √ 7. to/ W.miss/Prep
8. angrily/Adj 9. √ 10. weeks/Agr 11. All this/Ord. 12. him/Pron.

Task 8: 1.B 2.A 3.A 4.C 5.A 6.B 7.C 8.B 9.C 10. A

Task 9: 1. C 2. E 3. A 4. F 5. G 6. D 7. J 8. H

Task 10: 1. H 2. F 3. J 4. B 5. D 6. A 7. I 8.G

Task 11: Possible answers

11.1: a. You have to rewrite every new word about 20 times. I think this will help.

b. You can use a method of ‘self-dictation’: read a sentence, cover it, write the sentence yourself and then compare it with the original sentence to correct your own mistakes.

Any other relevant answer

11.2: a. Don’t get frustrated. Listening is a difficult skill. If you have a cable TV at home switch on the BBC channel and listen to authentic English speech for about 1 hour every day. You can try this site as well:

bbc.learnenglish.org.com

b. Listening to English or American singers regularly can help. Try to catch the words and phrases from the song and then read the lyrics of the song to check what you’ve heard. Sing together with the singers.

Any other relevant answer

11.3: a. First of all, forget about your shyness. Don’t be afraid of the mistakes. Say what you can and as you can. Be confident. The main thing is to communicate.

b. Don’t worry so much about your mistakes. Try to speak English most of the time during your English class at school; Practice speaking with your friend outside the class.

Any other relevant answer

11.4: a. Try to remember the meaning of every new word in a particular context. Also, try to use the new words yourself in contexts.

b. Make up your own sentences using the new words, write them down in your notebook, use them at every chance.

Any other relevant answer

Task 12: Possible answers

1. Instruction

a. Look at the 3 pictures and advise the boy what to do. Use *should or should not*. Work in small groups. You have 3 minutes.

b. Listen to the story about Nino, who doesn't feel well and has to stay at home all day long. Advise her what to do using the modal 'should'.

2. Description of the activity

a. I show the pupils 3 pictures : 1. A boy is riding a bicycle without a helmet. 2 A boy is very tired and wants to sleep; 3. A boy is speaking loudly in the street. I ask the pupils to write 3 sentences using *should/should not*. I expect from my students something like: *You should wear a helmet while riding a bicycle; You should have a good rest; You should not speak loudly in the street.*

b. I tell the pupils a story about Nino and ask them to give some advice to her. I expect from my students something like: *You should stay in bed; You should see a doctor.*